

# Theme: Ancient Egypt

Date: Summer 2019

## History

### Ancient Egypt

We will be looking at ancient Egyptian life and culture through the death of Tutankhamun. We will be investigating his death, and asking the questions how did he die and, if was he murdered, who by? The children will also be producing and performing in a summer production of 'A Glint of Gold' to explore the topic further.

## Science

Evolution – We will be looking at inherited and learnt traits, adaption, a history of evolution, looking at sources like fossils to investigate evidence of evolution, as well as looking at evidence of human evolution.

## Computing

Blogging and Databases

## Geography

We will build on last term's topic in looking at how important the Nile was to the ancient Egyptians.

## PSHE/Debate

Changes

## Music

Music from another culture

## English

### An exploration of historical fiction with a focus on Ancient Egypt

We will be basing our term's work on 'Ma'at's Feather' by Juliet Desailly. Children will be exploring Ancient Egyptian life style and culture through:

- Setting descriptions
- Historical narrative writing
- Balanced arguments
- Formal letters
- Play scripts
- Poetry

## Recommended reads

'The plot on the Pyramid' by Terry Deary (author behind the superb 'Horrible Histories' series)  
'The Red Pyramid' by Rick Riordan (author of Percy Jackson series)

## Maths

Investigating data looking at how the water levels of the Nile changes over a year, as well as how it has changed over time.

## Art

Studies using watercolour based on traditional Ancient Egyptian art.  
Pottery artefact replication.

## Religious education

Beliefs and questions

## Maths–

Number and place value  
All four operations – formal calculations.  
Measures.  
Algebra and problem solving.  
Open ended investigations.  
Fractions, decimals, percentages.  
Ratio.  
Geometry.  
Statistics.

## Science

**Animals including humans: describe changes as humans develop & mature**

### Evolution & Inheritance

#### Investigative Science:

We will be planning and conducting our own experiments: designing fair tests, making predictions, observing and measuring, using tables/ graphs to present results, reaching conclusions.

## Computing

### Multi-media presentations

Children will produce advertising, posters and programmes for the summer production.

## MFL

### French:

Classroom commands and classroom objects.

## PE

**Thursday afternoon** – cricket followed by athletics

**Friday afternoon** – rounders followed by orienteering