

**English:**

Phonics: to recognise and write:

Phase 2 sounds: s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, l

Extend to Phase 3: sh, ch, th, ng, including long vowels; ai, ee, igh, oa, oo, r controlled vowels: ar, er, or, ir, ur. and ow, oi, ear, air and ure.

Read High Frequency words on sight:

is, in, it, at, and, to, the, no, go, I

Phase 3: See individual sets in reading diaries.

**Writing:**

To sequence stories, inventing characters, settings, and alternative endings.

Encouraging the children to form letters correctly, sitting them on the line.

To use finger spaces between words.

To punctuate using simple full stops and capital letters.

**Grammar:**

Nouns, verbs, prepositions and determiners. Past and presents tense. Possession Pronouns.

**Physical Education:**

Static Balances and Co-ordination

Dynamic Balances and Agility.

Ball skills/ Team Games

**Religious education:**

Believing

Stories and celebrations

**French :**

Greetings

The weather

**Personal, social and emotional development:**

Identifying themselves within a new group/ class.

Identifying class rules, how to keep rules.

Learning to share, take turns & play together, building relationships.

Personal Hygiene and Safety.: Looking after own needs and needs of others.

People within our family and the roles they play: family tree.

People who help us, and real life heroes.

**Festivals:** Harvest and Christmas.

Our culture and beliefs and how we celebrate.

**Communication and language**

Interacting with each other. Speaking in clear, simple sentences. Responding to questions. Pronouncing sounds in words clearly.

Being polite, using manners: please, thank you and excuse me.

Rules of listening, being polite to each other. Listening and responding with questions. Following directions. Show & Tell (dates for individuals to follow).

**Geography:**

Identifying themselves, and how they fit into their family. Identify and name the continents and oceans. Name London as our capital city.

Festivals and celebrations: Harvest, Bonfire Night, Diwali, Christmas.

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**History:**

Explore how lives are similar and different within different time periods. To use the language of time. To explore a ranges of sources to find information.

**Science:**

Changes and patterns within the environment. Seasons: Autumn and Winter.

Name and label parts of the body, identify the 5 senses. Life cycles of humans and other animals.

Basic needs of animals for survival. Importance of food, exercise and hygiene.

Compare structure of common animals: (fish, amphibians, reptiles, birds and mammals.)

**Computers:**

Using simple programs; using tool bars to create effects.

Controlling a mouse and keyboard.

Creating pictures using paint packages, working with digital photograph

# Class 1

**Mathematics:**

Counting to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.

Counting, reading and writing numbers to 100 in numerals

Identifying one more and one less than a given number

Completing and understanding addition sentences

Writing and recognising number bonds to 20

Recognising and finding half of a shape.

**Arts and Design:**

Exploring and experimenting with tools.

Explore mixing secondary colours using powder paints.

Representing seasons using colours and craft. Exploring a variety of media and mixing media within art work.

Drawing: focus on line and mark making with different shades.

Simple layering of paper, card and fabric to make 2D representations/ collages.

Learning a range of simple songs and actions, presenting to groups.

Acting, role playing and moving to music.

<b>AUTUMN 1:</b> <b>SUPER ME / TOYS</b>	W1 4 <sup>TH</sup> SEP BASELINE ME	W2 11 <sup>TH</sup> SEP ME AND MY BODY.	W3: 18 <sup>TH</sup> SEP ME AND MY FAMILY: FAMILY TREE	W4: 25 <sup>TH</sup> SEP PETS	W5: 2 <sup>ND</sup> OCT JOBS: WHAT DO I WANT TO BE WHEN I GET OLDER?	W6: 9 <sup>TH</sup> OCT TOYS: SUPER HEROES, SUPER POWERS.	W7: 16 <sup>TH</sup> OCT AUTUMN: DIWALI.	W8: 23 <sup>RD</sup> OCT*	HARVEST BONFIRE NIGHT HALLOWEEN
<b>AUTUMN 2:</b> <b>TOYS/ WINTER</b>	W9: 7 <sup>TH</sup> NOV TOYS OUR PARENTS PLAYED WITH	W10: 6 <sup>TH</sup> NOV VICTORIAN TOYS	W11: 13 <sup>TH</sup> NOV TOYS	W12: 20 <sup>TH</sup> NOV TOY STORY	W13: 27 <sup>TH</sup> NOV WINTER	W14: 4 <sup>TH</sup> DEC CHRISTMAS	W15: 11 <sup>TH</sup> DEC CHRISTMAS	W16: 18 <sup>TH</sup> DEC CHRISTMAS	



### Early Reading – Reading

Listen to your child read. Ask questions about the books they have read.

#### Before reading the book:

- Can you point to the title?
- What is the title of the book?
- What do you think this story will be about?
- What might happen in the story?
- What does the blurb tell us about the story?

#### During the reading of the book:

- What is happening in the pictures?
- What has happened so far?
- Is it what you expected to happen?
- What might happen next?
- How do you think the story might end? What sort of character is....?
- Is he/she friendly/ mean/ nice...?

#### At the end of the book:

- Did you like this book? Why?
- What was your favourite part? Why?
- What was the most interesting/ exciting part of the book?
- Can you find it in the book?

Great websites to support Phonics:

- <http://www.letters-and-sounds.com/>
- <http://www.phonicsplay.co.uk/>
- <http://www.bbc.co.uk/cbeebies/games/alphablocks-games>
- <https://www.oxfordowl.co.uk/for-home/>
- <http://www.starfall.com/>

Class 1: PE: Monday afternoon

Please make sure PE kit is in school and earrings are taken out.

Great websites to support Mathematics:

- <http://www.topmarks.co.uk/Interactive.aspx?cat=1>
- <http://www.bbc.co.uk/cbeebies/games/numtums-games>
- [http://www.familylearning.org.uk/place\\_value\\_games.html](http://www.familylearning.org.uk/place_value_games.html)
- <https://www.oxfordowl.co.uk/for-home/>
- <https://www.youtube.com/user/KidsTV123>

Important Dates for

Class 1 Parents:



Thursday 19<sup>th</sup> October: Harvest festival

Parents' Evening: Monday 23<sup>rd</sup> and Wednesday 25<sup>th</sup> October

INSPIRE session – date to be confirmed

Christmas Play: Tuesday 12<sup>th</sup> December at 9:30am & Wednesday 13<sup>th</sup> December at 5:30pm

### Spelling

Spellings will be sent home every Monday and the children will be tested on these spellings the following Monday. Please encourage your child to learn their spellings throughout the week. The spellings will be based on the sound that we are learning that week in phonics.