

Millhouse Primary School

Pupil Premium Grant Expenditure(PPG) 2016-17

Background

The pupil premium is a government initiative that targets extra money at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their peers. The premium is provided to enable these pupils to be supported to reach their potential. The Government has used pupils entitled to free school meals (FSM), looked after children and service children as indicators of deprivation, and have provided a fixed amount of money for schools per pupil. This money is for schools to decide how to use but should be spent in order to improve educational attainment of children from the less privileged backgrounds.

Pupil Premium Spending

Individual schools are held accountable for how the money is spent and must decide how best to allocate the funds in order meet the needs of groups and individuals. Our key objective in using the Pupil Premium Grant is to narrow the gap between pupil groups to ensure that all children achieve their potential. Pupil premium money helps us to maintain and provide a high level of additional support for our children. Through targeted interventions delivered by teachers and teaching assistants we are working to eliminate barriers to learning and ensure that all pupils make good progress. The progress of individuals and groups is tracked rigorously and interventions are reviewed regularly to assess their effectiveness. Pupil premium funding is also used to further enrich the curriculum to ensure all pupils are engaged in their learning and to enable eligible pupils to access extra-curricular activities to support their personal development. Research from the Education Endowment Organisation is used to help determine effective use of our pupil premium funding in order to ensure maximum impact.

Number of pupils eligible	Pupil Premium Funding	Total
32	Looked after £1900 per child (now adopted) (4) Forces £300 per child (3) Other £1320 per child (32)	£50,740

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Identified Area of Development	Costs	Intended Impact
High quality staff CPD in order to improve access to outstanding teaching (inc. RQT programme/ OTP programme/ EYFS – disadvantaged pupils)	£5000	All pupils receive quality first teaching – research shows disadvantaged pupils benefit most.
Provision of quality feedback - half termly teacher release for pupil interviews (Y1-6)	£2000	Pupils clear about progress and next steps. Improved outcomes.
Development of building learning power approaches – AHT release time	£1500	Improved learning behaviours – positive impact on outcomes.
Purchase of assessment resources to support accurate assessment for learning (includes tests, assessment system and test support materials)	£1500	Gap analysis in core subjects to accelerate progress Formative assessment & target-setting to raise standards Tracking of achievement
Staff release to evaluate and complete pupil premium provision mapping termly / participate in pupil progress meetings	£1500	Interventions have positive impact on pupil progress.
Reading Comprehension skills – smaller class sizes (2 mornings a week additional teacher employed)	£5000	Pupil premium pupils make good progress from their starting points compared to non-disadvantaged peers.
Reading – development of vocabulary through provision of age appropriate texts (class readers)	£1000	Increased percentage of pupils achieving age related expectations. Good progress from starting points compared to non-disadvantaged pupils.
Reading – extend library/ class provision to provide access to age appropriate texts	£2000	Promotion of enjoyment of reading. Increased percentage of pupils achieving age related expectations. Good progress from starting points compared to non-disadvantaged pupils.
Catch Up reading – TA led (targeted pupils across school)	£1000	Accelerated progress in reading.
Catch up reading training for additional 2 TAs	£1000	Accelerated progress in reading.
Librarian (TA) to encourage age appropriate texts/ promote book talk (1/2 day week – part funded by PP funding)	£2000	Promotion of enjoyment of reading. Increased percentage of pupils achieving age related expectations. Good progress from starting points compared to non-disadvantaged pupils.
HLTA/TA Phonics and spelling interventions	£6000	Increased percentage of pupils achieving phonics screening test. Diminished gap between disadvantaged and non-disadvantaged pupils. Improved spelling skills reflected in increased percentage of pupils achieving age related expectations in writing.
Purchase of spelling scheme	£800	High quality teaching of spelling leading to improved writing outcomes.
Early interventions EYFS - HLTA	£4000	Increased percentage of disadvantaged pupils achieving GLD.
Purchase of WellComm resource to identify early speech and language needs	£395	Improved acquisition of speech and language in EYFS to support raised standards

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TA training – EYFS interactions	£200	Increased percentage of disadvantaged pupils achieving GLD/ showing accelerated progress.
TA led maths booster groups – focus on number skills	£2000	Support and targeted teaching for individual & small groups to improve number fluency.
SDI led by TAs (mastery approach)	£1500	Early intervention ensure gaps do not form.
HLTA / TA 1:1 or small group support for Y6 SATs preparation.	£4000	Skills gap analysis Individual and small group support and targeted teaching to remediate learning gaps in Y6 in preparation for secondary phase of education
TA release for Lego Therapy	£2000	Social skills to support good learning behaviours to promote raising of standards in all subjects but particularly in core subjects
EWO involvement to raise attendance of identified pupils	£1000	Attendance above 96% for all groups of pupils.
Purchase IPADs – EYFS – phonics / maths programs	£1000	Enhanced learning. Provision of interactive learning. Increased percentage of disadvantaged pupils achieving GLD.
Residential subsidy	£500	Improved self-esteem and confidence Increased enjoyment and engagement in learning generally via a variety of first-hand experiences
Access to school trips and extra – curricula clubs and activities. Provision of curriculum enrichment activities.	£1000	Improved self-esteem and confidence Increased enjoyment and engagement in learning generally via a variety of first-hand experiences
Purchase pupil access to a number of electronic learning support websites to enhance engagement with out of school learning and promote family support eg studyladder, times table rockstars, purple mash.	£1500	Increased use of and engagement with electronic/web based resources to support home based learning. Improved pupil progress in English and maths.
Introduction of INSPIRE project – to increase parental involvement	£500	Improved parental engagement and involvement in child's learning.
Total	£50,895	