



# Millhouse Primary School

Lee Lane-Millhouse Green-Penistone-Sheffield-S369LN

Telephone-01226763019



## A Small School with a Big Heart

### Pupil Premium Spending 2015/16.

Pupil Premium funding is allocated to schools by the government to support children who fall into vulnerable groups. It is for schools to decide how the funding is spent, and careful consideration should be made, taking into account the various needs of the children eligible for this funding. We endeavour to ensure that our funding is used to support all eligible pupils in making at least good academic progress each school year.

| Eligible Pupils | Pupil Premium Funding  | Total allocated |
|-----------------|--|-----------------|
| 39              | Looked after £1900 per child<br>Forces £300 per child<br>Other £1300 per child | £50,555         |

| Identified Area of Development   | Costs | Impact (July 2016)  |
|--|-------|---|
| Y6 Reading boosting. Teacher, HLTA and TA led.                               | £1000 | Sample test – Easter 80% PP achieved expected standard v 78% non- PP.<br>Teacher Assessment – 80% PP expected v 78% non-PP<br>KS2 test – 40% PP v 44% non-PP  |
| Y5 Springboard and targeted boosting. 1 hour per week. TA led                | £2000 | PP performance above non-PP. 67% PP – expected v 58% non-PP.  |
| TA 30% timetable Pupil Premium reading in C1 - 4                             | £6000 | PIRA tests – in all year groups except Y5 % of children achieving expected in line with national (using KS2 percentages as comparison) Y2 and Y3 PP pupils performed above non-PP in reading. Y4 – 1 SEN PP pupil not attained expected. Y1 – 3/7 pupils achieved expected. |
| C3/4 HLTA x 3 Hours a week interventions                                     | £6000 | Progress noted – see Class 3 and 4 provision maps' evaluations.   |
| Early interventions EYFS - HLTA  | £4000 | Progress noted – Class 1 provision map's evaluation notes.  |
| INCo release time.   | £2500 | Weekly release for a newly established InCo. Coordinating provision mapping of PP children with SLT. Staff awareness of PP children has increased   |
| Contribution toward IPADs  | £1000 | Enhanced learning.<br>Provided interactive learning.  |
| Lunch time ICT and IPAD provision  | £1500 | Behaviour issues at lunch time have lessened and engagement in the afternoon sessions increased as a result.  |
| Contribution toward musical instrument lessons by a specialist music teacher | £300  | Opportunities provided.<br>All pupils in Y3 and 4 had access to wider opportunities guitar lessons.   |
| Residential subsidy  | £400  | Once in a life time enrichment.<br>Positive reviews from children and parents. All stated they challenged themselves. Only one  |



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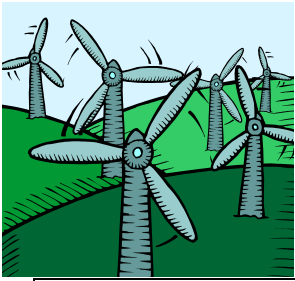
|   |       |  |
|---|-------|--|
|   |       | had had the opportunity to do something along the lines before; all would go again.  |
| Access to school trip and extra – curricula clubs and activities. Provision of curriculum enrichment activities.  | £300  | Opportunities provided<br>Filey<br>Pantomime/ XC clubs   |
| HLTA / TA 1:1 or small group support for Y6 SATs preparation.   | £4000 | Performance of PP pupils above non-PP pupils in maths and writing in KS2 test and above national figures.<br>Narrow gap between performance in reading between PP and non-PP pupils.   |
| TA release for Lego Therapy   | £2000 | Improvement in behaviour due to greater communication skills.  |
| Purchase of new comprehension scheme (Y2-6) to raise achievement in reading for all pupils  | £1000 | More challenging expectations.<br>PIRA tests – in all year groups except Y5 % of children achieving expected in line with national (using KS2 percentages as comparison) Y2 and Y3 PP pupils performed above non-PP in reading. Y4 – 1 SEN PP pupil not attained expected.                             |
| EWO involvement to raise attendance from January 2016.  | £1000 | Attendance above 96% Spring term 1.<br>Overall attendance for 2015-16 higher than 2014-15.<br>Increased attendance of individual PP pupils where attendance has been focused upon.   |
| Purchase of maths scheme and resources to focus upon narrowing gaps in achievement between pupils.  | £5000 | Scheme purchased – used summer term; to be introduced fully in September 2016.   |
| Additional TA from January 2016 to provide targeted support across KS2.   | £4000 | Support and targeted teaching provided for individual & small groups to remediate learning gaps in core areas.   |
| Purchase pupil access to a number of electronic learning support websites to enhance engagement with out of school learning and promote family support eg mathletics, times table rockstars, purple mash. | £2000 | Increased use of and engagement with electronic/web based resources to support home based learning.  |
| HLTA/TA Phonics interventions   | £6000 | Improved phonics knowledge. Percentage of all pupils achieving Y1 phonics screening in line with national – 82% (81% national). PP – 71% - 2 SEN pupils not passed. Improved scores tracked for these 2 pupils. (National PP– 70%)   |
| High quality staff CPD in order to improve access to outstanding teaching   | £2000 | Improved quality of teaching and learning ensures gaps between attainment of disadvantaged and non-disadvantaged pupils are narrowed.<br>Increased pupil progress.<br>Reduced gap between disadvantaged and non disadvantaged pupils at KS1 and 2 in most areas. (KS2 – writing and maths; KS1 reading |



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|  |       |  |
|--|-------|--|
|  |       | and writing performance of PP pupils above non-PP)   |
| Development of robust tracking system for monitoring assessments of pupil premium children through school. | £1500 | Purchase of standardised assessments enabled accurate assessments of pupils, including PP pupils in order to compare and track attainment. |



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