

# **Millhouse Primary School**

## **Pupil Premium impact 2015-16 summary**

### **EYFS (2015 data)**

Percentage of pupils receiving free school meals and achieving a Good Level of Development was roughly in line with national.

(67% of FSM pupils achieved GLD compared to 69% of national FSM pupils. NB only 3 pupils)

### **Y1 PHONICS**

Higher percentage of disadvantaged pupils passed Y1 phonics screening compared to National. 90% of school's disadvantaged pupils achieved phonics check compared to 83% at national level.

### **KS1 results**

Higher percentage of disadvantaged pupils achieved expected standard in reading, writing and mathematics compared to national.

Lower percentage of disadvantaged pupils achieved greater depth within expected standard compared to national.

### **KS2 results**

100% of disadvantaged pupils achieved the expected standard in mathematics – this represents better performance than at national level for this group of pupils. Disadvantaged pupils performed better than non-disadvantaged pupils within school in mathematics. Disadvantaged pupils performed in line with national in writing (80% v79%) and better than their non-disadvantaged peers within school (80% v 67%).

Disadvantaged and non-disadvantaged groups of pupils within school both performed below national in reading. Disadvantaged pupils achieved a lower progress score than non-disadvantaged pupils.

A lower percentage of both disadvantaged and non-disadvantaged groups of pupils achieved a higher scaled score/ greater depth compared to national in reading, writing and maths.

### **Implications**

The current needs of pupil premium children will be analysed closely to ensure funding for 2016/17 is targeted effectively. The progress and attainment of our Pupil Premium eligible children will be tracked closely throughout the year to ensure that they are narrowing the gap in comparison to all children and that they are achieving progress similar to their non-disadvantaged peers based on their starting points. Reading will be a particular area of focus.