



## Millhouse Primary School

### **Pupil Premium Grant Expenditure( PPG)**

#### **Background**

The pupil premium is a government initiative that targets extra money at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their peers. The premium is provided to enable these pupils to be supported to reach their potential. The Government has used pupils entitled to free school meals (FSM), looked after children and service children as indicators of deprivation, and have provided a fixed amount of money for schools per pupil. This money is for schools to decide how to use but should be spent in order to improve educational attainment of children from the less privileged backgrounds.

#### **Pupil Premium Spending**

Individual schools are held accountable for how the money is spent and must decide how best to allocate the funds in order meet the needs of groups and individuals. Our key objective in using the Pupil Premium Grant is to narrow the gap between pupil groups to ensure that all children achieve their potential. Pupil premium money helps us to maintain and provide a high level of additional support for our children. Through targeted interventions delivered by teachers and teaching assistants we are working to eliminate barriers to learning and ensure that all pupils make good progress. The progress of individuals and groups is tracked rigorously and interventions are reviewed regularly to assess their effectiveness. Pupil premium funding is also used to further enrich the curriculum to ensure all pupils are engaged in their learning and to enable eligible pupils to access extra-curricular activities to support their personal development.

Pupil Premium Grant allocation 2014/2015	
Amount of PPG received per pupil	£1300 Free School Meals £1900 Looked after children £300 Service Children
Number of pupils eligible	24
Total amount of PPG received	£28,200

Pupil Premium Grant 2014 -2015 Spending	
Purpose of Support	To raise attainment of pupils eligible for pupil premium. To raise aspirations and increase engagement of pupils.
Allocation of funding	Maintain high adult / child ratio through school One to one and focused group work delivered by teacher HLTA/ TA interventions Teaching assistant targeted support in Literacy and Numeracy lessons Funding for extra-curricular activities including music lessons, sports Subsidising the cost of school trips Enhancing the curriculum through visitors to school and resourcing theme days High quality staff training in order to improve access to outstanding teaching



## **Pupil Premium impact 2014-15**

### **EYFS**

Lower percentage of pupils attained a Good Level of Development compared to National (33% v 45%). NB 3 pupils. 1 pupil achieved GDL; 2 pupils did not. However a higher percentage of disadvantaged pupils achieved at least expected level in all of different areas of EYFS framework compared to National.

### **Y1 PHONICS**

Significantly higher percentage of disadvantaged pupils passed Y1 phonics screening compared to National. 100% of disadvantaged pupils achieved phonics check.

### **KS1 results**

Attainment of disadvantaged pupils based on average point scores was below national in all areas (reading, writing, maths). There was a smaller gap between performance of disadvantaged and non-disadvantaged at school level compared to National.

### **KS2 results**

Performance of disadvantaged pupils was close to National at L4+ in all areas except writing (school performance was 12% below National).

There was a narrower gap between the performance of disadvantaged and non-disadvantaged pupils in reading and maths compared to national.

A wider gap existed between the performance of disadvantaged and non-disadvantaged pupils at school level compared to national in writing and SPAG.

The performance of disadvantaged pupils at L5+ was below national in maths, writing and SPAG.

### **Implications**

The current needs of pupil premium children will be analysed closely to ensure funding for 2015/16 is targeted effectively. The progress and attainment of our Pupil Premium eligible children will be tracked closely throughout the year to ensure that they are narrowing the gap in comparison to all children.

