

# Spring term overview Class 2

Date: Summer 2018

## English

### There's a tiger in the garden:

Focusing on expanded noun phrases and description. Writing our own story based on this book. Which animals can we find and where ?

### Instructions

How to take care of an animal. Focusing on extending sentences with co-ordinating conjunctions.

### African animal report:

To write in different forms and for range of purposes.

To use expanded noun phrases to describe e.g the tiger has **sharp,dangerous claws.**

## Maths

Recap using coins to find different amounts

Recap 2D and 3D shapes and their properties

Add and subtract two two-digit numbers. Mentally and using column addition and subtraction

Find  $\frac{1}{2}$   $\frac{1}{4}$   $\frac{3}{4}$  and one third of different amounts

Read the time on the clock to the nearest 15 minutes.

Use position, direction and vocabulary for movement ( clockwise and anti-clockwise)

## Topic: Amazing Africa

### Art:

In art children will focus on using clay to create sculpture. Children will:

- Use the clay to make a variety of shapes
- Focus on the shape of an African animal and make their own animal from the clay

### Science:

In science we are looking at Animals and their habitats

Children will:

- Be able to identify and name a variety of common animals that are carnivores, herbivores and omnivores
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
- Investigate the habitats of a variety of animals with links to our topic and a focus on the habitats of African animals.

### Geography:

In Geography we are looking at physical features of land in Africa and comparing with our local area.

- Identify and discuss weather in UK and compare to Africa
- Look at homes and compare them in both areas.

## Computing

Spreadsheets

## Religious education

## P.E.

Ball skills  
Athletics activities.

## French French

Term 1: Classroom instructions, numbers  
How old are you?

Term 2: Body and clothes vocabulary

## Continuous provision:

### Core skill= generating ideas.

Children will: Engage in alternative thinking to solve problems. Propose solutions to problems and challenges.

