

# Summer term overview Class 2

Date: April 2018

## English

### There's a tiger in the garden:

Focusing on sentence construction and adding adjectives in sentences. Writing our own story based on this book. Which animals can we find and where ?

### Instructions

How to take care of an animal. Focusing on sentence construction and punctuation.

### African animal report:

Writing sentences for a different genre - non chronological report.

## Maths

Identifying different coins and using them to make amounts

Recap 2D and 3D shapes and their properties

Number bonds to 10 and 20. Using addition and subtraction of any numbers to 20.

Find  $\frac{1}{2}$  of shapes and  $\frac{1}{2}$  of different amounts.

Read the time on the clock to the hour and half past the hour.

Use position, direction and vocabulary for movement ( clockwise and anti-clockwise)

## Topic: Amazing Africa

### Art:

In art children will focus on using clay to create sculpture. Children will:

- Use the clay to make a variety of shapes
- Focus on the shape of an African animal and make their own animal from the clay

### Science:

In science we are looking at Animals and their habitats

Children will:

- Be able to identify and name a variety of common animals that are carnivores, herbivores and omnivores
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
- Investigate the habitats of a variety of animals with links to our topic and a focus on the habitats of African animals.

### Geography:

In Geography we are looking at physical features of land in Africa and comparing with our local area.

- Identify and discuss weather in UK and compare to Africa
- Look at homes and compare them in both areas.

## Computing

Spreadsheets

## Religious education

## P.E

Ball skills  
Athletics activities.

## French

Term 1: Classroom instructions, numbers  
How old are you?  
Term 2: Body and clothes vocabulary

## Continuous provision:

### Core skill= generating ideas.

Children will: Engage in alternative thinking to solve problems. Propose solutions to problems and challenges.

