

# Spring term overview Class 2 (Y1)

Date: January 2019

## English

We will be using our topic as a stimulus for our writing. We will start with Jack and the Beanstalk focusing on using conjunctions within our own fairy-tales. We will then move onto focusing on character description using our class book Fantastic Mr Fox. Before finishing the half term on non-fictional writing based around the life cycle of a plant.

After half term, we will look at Robin Hood before our trip to Sherwood Forest. We will then use the trip to write a recount of our day. Concluding the term, we will use the book Tin Forest to write our own narrative.

## Maths

We will have a deeper exploration into place value and the relationship between numbers this half term. We will be using investigations to help deepen our understanding and to broaden our use of number concepts. We will then apply this to other areas of maths such as, money, fractions and measurements.

We will also look at time, position and direction and data handling.

## Topic: How does my garden grow?

Each week in topic we will be giving the children a learning question to focus on. These will be scientific focused as our topic is based around plants and trees. You can find these learning questions on our topic display. We will be looking at what seeds need to survive and how variables affect their growth.

Within the provision, we will be having a garden centre role-play area where the focus will be using money in context. We will be using the scales to weigh our seeds to buy. We will be using the small world to retell fairy-tales that we are using as inspiration in our writing. An art area will be set up, where there will be a range of different flowers, plants and seeds for the children to use their observation skills, shading techniques and collaging skills.

## Science: Working scientifically.

We will be investigating what makes a good scientist, through practical activities. We will have numerous investigations over the term to encourage our observational skills, our ability to make a test fair and our ability to describe what we see and why we think something is happening.

Our key vocabulary this term includes; plant, stem, flower, stalk, leaf, roots.

## Computing

To use graphing programs

## Religious education

Religious stories and their messages.

## French

Colours  
Weather

## P.E.

We will be looking at fundamental skills and gymnastics.

## PSHE:

SEAL - Relationships  
Changes  
School council- Having our voices heard.

## Music

We are going to be using our voices to sing in solo and in groups. Come listen to us at our concerts throughout the year!