

Communication and language

Interacting with each other. Speaking in clear, simple sentences. Responding to questions. Pronouncing sounds in words clearly.

Being polite, using manners: please, thank you and excuse me.

Rules of listening, being polite to each other. Listening and responding with questions. Following directions. Show & Tell (dates for individuals to follow).

Telling stories and joining in with repeated refrains and anticipating key events.

Physical development: (inc. Health and Self care)

Developing fine motor skills. Strength in hands and fingers through dough disco and model making. To draw letters controlling ascenders and descenders. Sitting letters on the line.

Using both scissors and brushes with control. Using construction equipment to make a desired model.

Tells adult needs: tired, hungry, toilet.

Dressing self for PE. Turning clothes round the right way, completing simple fastenings: zips, buttons.

Beginning to get self ready, dressing, turning clothes the correct way. Focus on buttons and fastenings.

Personal, social and emotional development:

Identifying themselves within a group. Observe and participate within activities. Learning to share, take turns & play together, building relationships.

Personal Hygiene and Safety. Looking after own needs and needs of others.

Festivals: New Year, Chinese New Year, Mothers Day and Easter.

Our culture and beliefs and how we celebrate.

Literacy:

Phonics: to recognise and write: Phase 2

s, a, t, p, i, n, m, d, g, o, c, k, e, u, r, h, b, f, l

Phonics: to recognise and write phase 3 phonemes:

Sh, ch, th, ng, long vowels: ai, ee, igh, ou, oo, r controlled vowels: ar, or, ur, ir.

Read High Frequency words:

is, in, it, at, and, to, the, no, go, I

He, she, me, be, they, are, was, look, etc

Recognise and write own name.

To begin to mark make, giving meaning to what they write.

To write words, using initial, medium and final sounds.

To chunk longer words.

To sequence stories, inventing characters, settings, and alternative endings.

To retell well known stories, changing elements to make them their own.

Class 1



Mathematics:

Uses the language of 'more' and 'fewer' to compare two sets of objects.

Finds the total number of items in two groups by counting all of them.

Finds one more or one less from a group of up to five objects, then ten objects.

In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.

Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.

Beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes.

Orders two or three items by length or height. Weight or capacity.

Uses everyday language related to time. O'clock.

Understanding the world:

People and Communities:

How people from different places live: similarities and differences.

Festivals and celebrations: New Year, Chinese New Year, Mothers Day, Easter

Enjoys joining in with family customs and routines.

The World:

I can identify and name a variety of common plants. I can observe and describe how plants grow from seeds and bulbs. I can find out and describe how plants need water, light and suitable temperatures to grow and stay healthy.

To explore the changes and patterns within the environment: seasons: Winter to Spring.

Technology:

Using simple programs; using tool bars to create effects. Controlling a mouse and keyboard to create a planned effect.

Expressive arts and design:

To use a range of tools and techniques competently and appropriately to achieve a planned outcome.

To plan, adapt where necessary and to evaluate their work.

Children sing songs, make music and dance, and experiment with ways of changing them.

To present their work to others.

To represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

Spring 1 <u>How does my garden grow?</u> Science- Plants	Wk16: 7 th Jan Jack and the Beanstalk.	Wk17: 14 th Jan* Cont.	Wk18: 21 nd Jan Growing	Wk19: 28 th Jan Little Red Riding Hood	Wk20: 4 th Feb Chinese New Year	Wk 21: 11 th Cont
Spring 2 <u>From small acorns grow mighty oaks.</u> Science- Categorisation of plants.	Wk22: 25 th Feb Yucky Worms	Wk23: 4 th Mar Robin Hood	Wk24: 11 th Mar Trip to Sherwood forest	Wk25: 18 th Mar Recount	Wk26: 25 th Mar	WK 27: 1 st Apr Assessment week

Reading (when ready)

Before reading the book:

- Can you point to the title?
- What is the title of the book?
- What do you think this story will be about?
- What might happen in the story?
- What does the blurb tell us about the story?

During the reading of the book:

- What is happening in the pictures?
- What has happened so far?
- Is it what you expected to happen?
- What might happen next?
- How do you think the story might end? What sort of character is....?
- Is he/she friendly/ mean/ nice...?

At the end of the book:

- Did you like this book? Why?
- What was your favourite part? Why?
- What was the most interesting/ exciting part of the book?
- Can you find it in the book?

Recommended books that link with our topic:

- Traditional Tales: Jack and the Beanstalk, Little Red Riding Hood, Goldilocks and the Three Bears.
- Tin Forest: Eric Ward
- The Tiny Seed: Eric Carle

Spelling (when ready)

Spellings will be sent home every Friday and the children will be tested on these spellings the following Friday. Please encourage your child to learn their spellings throughout the week. The spellings will be based on the sound that we are learning that week in phonics.

Great websites to support Phonics:

- <http://www.letters-and-sounds.com/>
- <http://www.phonicsplay.co.uk/>
- <http://www.bbc.co.uk/cbeebies/games/alphablocks-games>
- <https://www.oxfordowl.co.uk/for-home/>
- <http://www.starfall.com/>

Great websites to support Mathematics:

- <http://www.topmarks.co.uk/Interactive.aspx?cat=1>
- <http://www.bbc.co.uk/cbeebies/games/numtums-games>
- http://www.familylearning.org.uk/place_value_games.html
- <https://www.oxfordowl.co.uk/for-home/>
- <https://www.youtube.com/user/KidsTV123>



Don't forget to log in and check the progress and next steps.

Class 1: PE: Tuesday afternoon.

Please make sure kit is in school and earrings are taken out.

Important Dates for



Class 1 INSPIRE morning:

Wednesday 23rd January 9:00-11:00am

TRIP:

Sherwood Forest: Tuesday 12th March