

English:

Phonics: to recognise and write phase 3 phonemes:

Sh, ch, th, ng, long vowels: ai, ee, igh, ou, oo, r controlled vowels: ar, or, ur, ir.

To begin to apply initial and final clusters. St, str, squ, and nd, ng, ld, etc.

Read High Frequency words: He, she, me, be, they, are, was, look, etc

To chunk longer words when reading. To segment words in syllables when spelling.

To sequence stories, inventing characters, settings, and alternative endings.

To retell well known stories, changing elements to make them their own.

To punctuate sentences correctly using capital letters and full stops.

To join clauses using and.

To use and spell suffixes correctly, particularly focusing on -ed, -ing and -er.

Physical Education:

Ball skills
Team Games
Dynamic and Static Balances.

Religious education:

Believing
Stories and celebrations

French:

Numbers and Colours

Class 1



Personal, social and emotional development:

Identifying class rules, how to keep rules. Golden time and special mentions.

Learning to share, take turns & play together, building relationships.

Festivals: New Year, Chinese New Year, Mothers' Day and Easter.

Our culture and beliefs and how we celebrate.

Mathematics:

Counting to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.

Counting, reading and writing numbers to 100 in numerals

Identifying one more and one less than a given number

Completing and understanding addition and subtraction sentences.

Recalling number bonds to 10. Doubles to 20.

Recognising and finding half and a quarter of a shape and an amount. Measuring using non-standard lengths.

Comparing weight and capacity.

Using the language of time. Reading o'clock and half past times.

Geography:

Identifying continents and oceans within the world. Compare habitats, natural and manmade.

Festivals and celebrations around the world: Easter, Chinese New Year, Our New Year, Mothers Day.

Science: I can identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. I can observe and describe how plants grow from seeds and bulbs. I can find out and describe how plants need water, light and suitable temperatures to grow and stay healthy.

To explore the changes and patterns within the environment: seasons: Winter to Spring.

Computers:

Using simple programs; using tool bars to create effects.

Controlling a mouse and keyboard.

Creating pictures using paint packages, working with digital photographs

Arts and Design:

To draw lines of different thicknesses and sizes. To colour inside the lines. To begin to use shading and tones. To mix media to create texture within pictures.

To plan, adapt where necessary and to evaluate their work.

Music:

Children sing songs, make music and dance, and experiment with ways of changing them. To explore pitch, To present their work to others.

Creativity:

To represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

Spring 1 <u>How does my garden grow?</u> Science- Plants	Wk16: 7 th Jan Jack and the Beanstalk.	Wk17: 14 th Jan* Cont.	Wk18: 21 nd Jan Growing	Wk19: 28 th Jan Little Red Riding Hood	Wk20: 4 th Feb Chinese New Year	Wk 21: 11 th Cont
Spring 2 <u>From small acorns grow mighty oaks.</u> Science- Categorisation of plants.	Wk22: 25 th Feb Yucky Worms	Wk23: 4 th Mar Robin Hood	Wk24: 11 th Mar Trip to Sherwood forest	Wk25: 18 th Mar Recount	Wk26: 25 th Mar	WK 27: 1 st Apr Assessment week

Reading

Listen to your child read. Ask questions about the books they have read.

Before reading the book:

- Can you point to the title?
- What is the title of the book?
- What do you think this story will be about?
- What might happen in the story?
- What does the blurb tell us about the story?

During the reading of the book:

- What is happening in the pictures?
- What has happened so far?
- Is it what you expected to happen?
- What might happen next?
- How do you think the story might end? What sort of character is....?
- Is he/she friendly/ mean/ nice...?

At the end of the book:

- Did you like this book? Why?
- What was your favourite part? Why?
- What was the most interesting/ exciting part of the book?
- Can you find it in the book?

Recommended books that link with our topic:

Traditional Tales: Jack and the Beanstalk, Little Red Riding Hood, Goldilocks and the Three Bears.

Tin Forest: Eric Ward

The Tiny Seed: Eric Carle

Yucky Worms: Vivian French

Great websites to support Phonics:

<http://www.letters-and-sounds.com/>

<http://www.phonicsplay.co.uk/>

<http://www.bbc.co.uk/cbeebies/games/alphablocks-games>

<https://www.oxfordowl.co.uk/for-home/>

<http://www.starfall.com/>

Great websites to support Mathematics:

<http://www.topmarks.co.uk/Interactive.aspx?cat=1>

<http://www.bbc.co.uk/cbeebies/games/numtums-games>

http://www.familylearning.org.uk/place_value_games.html

<https://www.oxfordowl.co.uk/for-home/>

<https://www.youtube.com/user/KidsTV123>

Spelling

Spellings will be sent home every Friday and the children will be tested on these spellings the following Friday. Please encourage your child to learn their spellings throughout the week. The spellings will be based on the sound that we are learning that week in phonics.

PE: Tuesday afternoon

Please make sure kit is in school and earrings are taken out.

Outdoor learning: please ensure coats, wellington boots, hats, scarves and gloves are in school for the colder days.

Important Dates for

Class 1 Y1



Class 1 INSPIRE morning:

**Wednesday 23rd January
9:00-11:15am**

TRIP:

**Sherwood Forest: Tuesday
12th March**