

Theme: The Vikings

Geography-

We will be looking at where the Vikings explored, invaded and traded. We will focus on how, even long ago, countries around the world traded with each other.

History- The Vikings

Why did the Vikings come to England?
How did they get there?
Were all Vikings warriors?
Where did the Vikings trade?
What did the Vikings leave behind?

Maths

Converting between KM and M
Reading data from tables and charts.

Music:

We will begin to learn the recorder. We will recognise it as an instrument the Vikings played. Children will be able to recognise the symbols for a minim, crotchet and semibreve and say how many beats.

Art

Looking at the style and materials of Viking brooches and clothing.

Computing

We shall be coding and developing our own Viking themed games using Scratch.

Date: Spring 2018

English

We will be writing recounts related to our Viking set novel, the Snow Walker's Son. Also, the novel will be used as a basis for writing our own narratives set in Viking times.

We will write information texts based on the Vikings.

Design Technology

We will examine a Viking diet. From this we will plan and design our own Viking meal using modern day ingredients. We will evaluate this against what we know about healthy eating.

Science

In Science we will be focusing on:

Light and Sound

We will learn:

That light travels in a straight line.
When light hits an object is reflected and this is how we see.

That light comes from a light source.

That some materials are transparent, others opaque and others translucent.

That sound is made by vibrations and travels in waves.

The relationship between pitch, volume and vibration.

We employ an investigative manner of teaching in science, through planning, executing and recording experiments.

Non - Topic

English –

Fiction texts: exploring narrative structure, passage of time; key features of a range of story genres

Sentence construction: use relative clauses; parenthesis; cohesive devices and speech.

Spelling – silent letters,

Handwriting: Fluent joined style

Class reader–

The Snow Walker's Son

Maths–

Equivalent fractions.

Express missing measure questions algebraically.

Recognise the per cent symbol and understand that per cent relates to 'number of parts per hundred'

Identify angles at a point and one whole turn, angles at a point on a straight line and $\frac{1}{2}$ a turn and other multiples of 90°

Computing

Continue to discuss how to stay safe on the internet.

MFL French: This half term will be finishing off fruit and food, then days and months, clothes and weather.

P.E.

Touch rugby

Dance and motion.

PSHE

P.S.H.E. + R.E.

PHSE – We are looking at New Beginnings.

R.E. –We will be studying religion, communities and the family.