

Theme: The Vikings

Date: Spring 2018

History

The Anglo-Saxons and Vikings

Our main topic this term is learning about the Anglo-Saxon and Viking periods. We will be looking at all aspects of life from these periods and our class text 'The Snow Walker's Son' gives a fictionalised account of life at these times.

Science

Forces. Children will be looking at forces this term. We will also be linking our learning to the Global Learning Programme by looking at wind turbines for developing countries.

Computing

Coding to create moving images and sounds related to Viking topic work.

DT

Children will be tasting, designing, making and evaluating seasonal savoury dishes to plan a meal that the Anglo-Saxons and Vikings would have eaten.

PSHE/Debate

Perseverance, cooperation and teamwork.
Tolerance of others' views.

English

An exploration of journey narratives through texts relating to the Vikings.

'The Snow Walker's Son' by Katherine Fisher is our class text for the term. North Mythology in guided Reading. Poetry based on dragons – linked to Norse mythology and longboats. Recounts – following our trip to Robinwood/ fictional recounts from stories.

Narrative writing – children will write their own stories based on a journey narrative.

Information texts – following a visit from a 'real' Viking!

Recommended reads

Beowulf Kevin Crossley-Holland

Norse Myths and Legends Anita Ganeri

The Viking's Apprentice Kevin McLeod

Maths

Grid references to understand our fictional journeys.

Calculating costs with food in DT.

Art

Charcoal drawings of dragons.

Religious education

Teaching and Authority (Hinduism)

Maths–

Number and place value
All four operations – formal calculations.
Measures.
Algebra and problem solving.
Open ended investigations.
Fractions, decimals, percentages.
Ratio.
Geometry.
Statistics.

Science

Physics – To understand movement, forces and magnets

Investigative Science:

We will be planning and conducting our own experiments: designing fair tests, making predictions, observing and measuring, using tables/ graphs to present results, reaching conclusions.

Computing

Coding. Children will be learning how to code through on-line tutorials and activities.

MFL

French: Asking and giving directions.

Talking about shops on the High Street using adjectives and a French dictionary.

PE

Multi-skills – **Tuesday** afternoon developing a range of balance, strength and flexibility skills.
Rugby – **Friday** afternoon. Children will be learning tag rugby skills.