

Autumn term overview Class 3

Date: Spring 2018

English

We will be using our class novel Viking boy as a stimulus to our writing. We will be completing poetry about dragons, adventure stories and a recount from our trip.

We will be looking at using inverted commas (speech marks) to punctuate when a character is talking.

We will use descriptive language to create characters, settings and moods in stories,

This term we will be using a new structure in English - Talk 4 Writing - to enable us to look at how real authors use writing techniques for affect and purpose. We will be learning short extracts from real texts that then help us to structure our own writing.

Come into class and you will be able to see the washing lines and story maps we have created together. We will be continuing our work on including prefixes, suffixes and homophones in our writing.

Maths

In maths, we are starting the term revisiting place value, ordering numbers and counting back through 0. We will then move onto addition and subtraction before focusing on division and multiplication.

In multiplication we will learn the expanded method to multiply a 2 digit by 2 digit number. In division we will use the bus stop method to divide 3 digit numbers by 1 digit numbers. We will then look at using the inverse to check our answers.

Times tables are crucial in many areas of maths so please ensure your child is practising all their times tables. We use TT rockstar to practise and Mr Ritchie gives out weekly certificates on a Friday. Encourage your child to aim for a certificate this half term.

Topic: Vikings.

We will begin by looking at who the Anglo-Saxons were and why they invaded? We will be using different sources of evidence to come to a conclusion and then explore where the Anglo-Saxons settled.

We will look at how people's lives changed when Christianity came to Britain. Also we will focus on how the Anglo-Saxons lived and how they were able to defend themselves from the Vikings. We will then try to answer the question - how GREAT was the Great King Alfred?

We will investigate how effective Anglo-Saxon justice was and whether we would like to live in that time.

After half term we will focus on the Vikings and why they have such a bad reputation. We will look at how close they came to taking over the country and how they did it. We will conclude the topic with a discussion on whether ultimately the Vikings were raiders or settlers. We will consider how we should remember the Vikings?

We will have a trip this half term to Tatton Park to experience Viking life.

Science: Forces and magnets.

We will be looking at identifying push and pull forces and identifying friction as a force. We will then look at magnetic forces, identifying poles on a magnet and sorting materials. We will apply our maths skills of drawing bar charts to show our data from the investigations.

Book recommendations

How to train your dragon by Cressida Cowell
Harry Potter and the Philosopher's Stone - JK Rowling.

Computing

Coding and debugging.

Religious education-

Teaching and authority in Hinduism

French

Parts of the body
Members of family.

P.E.

We will be focusing on dance.
Real PE scheme - skills focus

PSHE:

We will be using philosophy for children to ask questions and consider different opinions while cooperating with others and respecting their views.

Music

We are going to be using our voices to sing in solo and in groups. Come listen to us at our concerts throughout the year!