Spring term overview Class 2

English

Lost and Found:

To use co-ordinating conjunctions to extend sentences (and/or/but)

To use adverbs to describe (quickly,/ slowly).

Whale gets stuck:

To use subordinating conjunctions to extend sentences (because/ when/ that/ if).

Artic animal report:

To write in different forms and for range of purposes.

To use expanded noun phrases to describe e.g the penguin has a <u>bright</u>, <u>orange</u> beak.

Maths targets

Use place value and number facts to solve problems.

Partition numbers in different ways e.g. 23 = 20 + 3 = 10 + 13

Add and subtract two two-digit numbers e.g. 34+29 and 81-13

Compare and sequence intervals of time.

Read the time on the clock to the nearest 15 minutes.

To continue to half and double numbers.

Topic: Brrr it's cold

Art:

In art children will be focus on painting. Children will:

- Use thick and thin brushes to create different effects.
- Mix primary colours to make secondary.
- Add white to colours to make tints.
- Add black to colours to make tones.
- Create colour wheels.

Science:

In science we are looking at habitats Children will:

Identify living animals in the Artic regions and think about how these animals adapt to suit their habitat.

- Look at and compare 2 different habitats, identifying different animals in both.
- Understand how habitats provide the basic needs for plants and animals.
- Describe how animals obtain their food and draw simple food chains.

Geography:

In Geography we are comparing the weather in UK to the North and South Pole. Children will:

- Identify the 4 seasonal weather patterns in the UK.
- Identify weather patterns based on temperature and rainfall.
- Compare weather in the UK to the North and South Pole.

Date: Spring 2018

Computing

Coding

Religious education

Leadership (Christianity/ Islam)

P.E.

Gymnastics
Core skills - jumping

<u>French</u>

Classroom instructions
Foood and drink

Continuous provision:

Core skill= generating ideas.

Children will: Engage in alternative thinking to solve problems. Propose solutions to problems and challenges.

