

Communication and language

Interacting with each other. Speaking in clear, simple sentences. Responding to questions. Pronouncing sounds in words clearly.

Being polite, using manners: please, thank you and excuse me.

Rules of listening, being polite to each other. Listening and responding with questions. Following directions. Show & Tell (dates for individuals to follow).

Telling stories and joining in with repeated refrains and anticipating key events.

Physical development: (inc. Health and Self care)

Developing fine motor skills. Strength in hands and fingers through dough disco and model making. To draw letters controlling ascenders and descenders. Sitting letters on the line.

Using both scissors and brushes with control. Using construction equipment to make a desired model.

Tells adults needs: tired, hungry, toilet.

Dressing self for PE. Turning clothes round the right way, completing simple fastenings: zips, buttons.

Personal, social and emotional development:

Identifying themselves within a group. Observe and participate within activities. Learning to share, take turns & play together, building relationships.

Personal Hygiene and Safety. Looking after own needs and needs of others.

Festivals: New Year, Chinese New Year, Mothers Day and Easter.

Our culture and beliefs and how we celebrate.

Literacy:

Phonics: to recognise and write:

s, a, t, p i, n, m, d, g, o, c, k, ck,
e, u, r, h, b, f, l

Read High Frequency words:

is, in, it, at, and, to, the, no, go,
I

Recognise and write own name.

To begin to mark make, giving meaning to what they write.

To write words, using initial, medium and final sounds.

To chunk longer words.

To sequence stories, inventing characters, settings, and alternative endings.



Class 1

Mathematics:

Uses the language of 'more' and 'fewer' to compare two sets of objects.

Finds the total number of items in two groups by counting all of them.

Finds one more or one less from a group of up to five objects, then ten objects.

In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.

Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.

Beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes.

Orders two or three items by length or height. Weight or capacity.

Uses everyday language related to time. O'clock.

Understanding the world:

People and Communities:

How people from different places live: similarities and differences.

Festivals and celebrations: New Year, Chinese New Year, Mothers Day, Easter

Enjoying joining in with family customs and routines.

The World:

Children know about similarities and differences in relation to places, objects, materials and living things.

Technology:

Using simple programs; using tool bars to create effects. Controlling a mouse and keyboard to create a planned effect.

Expressive arts and design:

To use a range of tools and techniques competently and appropriately to achieve a planned outcome.

To plan, adapt where necessary and to evaluate their work.

Children sing songs, make music and dance, and experiment with ways of changing them. To present their work to others.

To represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

Spring 1 Brr its Cold: North Pole and South Pole	Week 17 WB: 8 th January LANDSCAPE	Week 18 WB: 15 th January INUITS: People and a way of life	Week 19: WB: 22 nd January WILDLIFE:	Week 20 WB: 29 th January CONSERVATION	Week 21: WB: 5 th February CONSERVATION cont.	February Half Term 1 week Holiday
Spring 2 Magical Forests/ Spring/ Easter	Week 22: WB: 19 th Feb SHACKLETON: discovering	Week 23 WB: 26 th Feb SHACKLETON: discovering	Week 24: WB: 5 th March MAGICAL FORESTS: alternative settings.	Week 25 WB: 12 th March Forests continued.	Week 26 WB: 19 th March EASTER	EASTER 2 week Holiday

Spelling (when ready)

Spellings will be sent home every Friday and the children will be tested on these spellings the following Friday. Please encourage your child to learn their spellings throughout the week. The spellings will be based on the sound that we are learning that week in phonics.

A useful website for helping with the learning of phonics

Reading (when ready)

Before reading the book:

- Can you point to the title?
- What is the title of the book?
- What do you think this story will be about?
- What might happen in the story?
- What does the blurb tell us about the story?

During the reading of the book:

- What is happening in the pictures?
- What has happened so far?
- Is it what you expected to happen?
- What might happen next?
- How do you think the story might end? What sort of character is....?
- Is he/she friendly/ mean/ nice...?

At the end of the book:

- Did you like this book? Why?
- What was your favourite part? Why?
- What was the most interesting/ exciting part of the book?
- Can you find it in the book?

Recommended books that link with our topic:

- Lost and Found – Oliver Jeffers
- Polar Bear, Polar Bear, what do you hear? – Eric Carle
- The polar bear and the snow cloud – Jane Cabrera



Talking point homework's are set on a fortnightly basis but please feel free to add any wow moments you would like to be added to your child's learning journey.

Don't forget to log in and check the progress and next steps.

Great websites to support Mathematics:

- <http://www.topmarks.co.uk/Interactive.aspx?cat=1>
- <http://www.bbc.co.uk/cbeebies/games/numtums-games>
- http://www.familylearning.org.uk/place_value_games.html
- <https://www.oxfordowl.co.uk/for-home/>
- <https://www.youtube.com/user/KidsTV123>

Great websites to support Phonics:

- <http://www.letters-and-sounds.com/>
- <http://www.phonicsplay.co.uk/>
- <http://www.bbc.co.uk/cbeebies/games/alphablocks-games>

Class 1: PE: Monday afternoon.

Please make sure kit is in school and earrings are taken out.

Important Dates for Class 1 – Reception parents

Monday 5th February 3:30-6:00 – Parents' evening

Thursday 8th February 3:30-6:00 – Parents' evening

Class 1 INSPIRE morning:

Wednesday 31st January 9:00-11:30am

Reception parents' update:

Tuesday 23rd January 9:00-10:00am

