

# Spring term overview Class 2

Date: Spring 2018

## English

### Lost and Found:

To combine words to make sentences.  
To punctuate sentences correctly using capital letters and full stops.

### Whale gets stuck:

To join clauses using and.  
To use and spell suffixes correctly, particularly focusing on -ed, -ing and -er.

### Arctic animal report:

To plan and write for different purposes.  
To sequence sentences to form a short piece of information writing.

## Maths targets

Use language of ordering e.g. first, second, third.

Recognise and use language relating to dates, including days of the week, weeks, months and years.

To count, read and write numbers to 100 in numerals

Begin to order numbers to 100.

Complete and understand subtraction sentences.

## Topic: Brrr it's cold

### Art:

In art children will be focus on painting.

Children will:

- Use thick and thin brushes to create different effects.
- Mix primary colours to make secondary.
- Add white to colours to make tints.
- Add black to colours to make tones.
- Create colour wheels.

### Science:

In science we are looking at habitats

Children will:

- Identify living animals in the Artic regions and think about how these animals adapt to suit their habitat.
- Look at and compare 2 different habitats, identifying different animals in both.
- Understand how habitats provide the basic needs for plants and animals.
- Describe how animals obtain their food and draw simple food chains.

### Geography:

In Geography we are comparing the weather in UK to the North and South Pole. Children will:

- Identify the 4 seasonal weather patterns in the UK.
- Identify weather patterns based on temperature and rainfall.
- Compare weather in the UK to the North and South Pole.

## Computing

Coding

## Religious education

Leadership (Christianity/ Islam)

## P.E.

Gymnastics  
Core skills - jumping

## French

Classroom instruction  
Food and drink.

## Continuous provision:

### Core skill= generating ideas.

Children will: Engage in alternative thinking to solve problems. Propose solutions to problems and challenges.

