

Literacy:

Phonics: to recognise and write phase 3 phonemes:

Sh, ch, th, ng, long vowels: ai, ee, igh, ou, oo, r controlled vowels: ar, or, ur, ir.

Read High Frequency words: He, she, me, be, they, are, was, look, etc

To chunk longer words when reading. To segment words in syllables when spelling.

To sequence stories, inventing characters, settings, and alternative endings.

To retell well known stories, changing elements to make them their own.

To punctuate sentences correctly using capital letters and full stops.

To join clauses using and.

To use and spell suffixes correctly, particularly focusing on –ed, -ing and –er.

Physical Education:

Ball skills
Team Games
Dynamic and Static Balances.

Religious education:

Believing
Stories and celebrations

French:

Numbers and Colours



Class 1

Personal, social and emotional development:

Identifying class rules, how to keep rules. Golden time and special mentions.

Learning to share, take turns & play together, building relationships.

Festivals: New Year, Chinese New Year, Mothers' Day and Easter.

Our culture and beliefs and how we celebrate.

Mathematics:

Counting to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.

Counting, reading and writing numbers to 100 in numerals

Identifying one more and one less than a given number

Completing and understanding addition and subtraction sentences.

Recalling number bonds to 10. Doubles to 20.

Recognising and finding half and a quarter of a shape and an amount. Measuring using non-standard lengths.

Comparing weight and capacity.

Using the language of time. Reading o'clock and half past times.

Geography:

Identifying continents and oceans within the world. Compare habitats, natural and manmade.

Festivals and celebrations around the world: Easter, Chinese New Year, Our New Year, Mothers Day.

Science: Identify living animals in the Arctic regions and think about how these animals adapt to suit their habitat. Understand how habitats provide the basic needs for plants and animals. Describe how animals obtain their food and draw simple food chains. To explore the changes and patterns within the environment: seasons: Autumn and Winter.

Computers:

Using simple programs; using tool bars to create effects.

Controlling a mouse and keyboard.

Creating pictures using paint packages, working with digital photographs

Arts and Design:

To use a range of tools and techniques competently and appropriately to achieve a planned outcome.

To plan, adapt where necessary and to evaluate their work.

Music:

Children sing songs, make music and dance, and experiment with ways of changing them. To present their work to others.

Creativity:

To represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

Spring 1 Brr its Cold: North Pole and South Pole	Week 17 WB: 8 th January LANDSCAPE	Week 18 WB: 15 th January INUIITS: People and a way of life	Week 19: WB: 22 nd January WILDLIFE:	Week 20 WB: 29 th January CONSERVATION	Week 21: WB: 5 th February CONSERVATION cont.	February Half Term 1 week Holiday
Spring 2 Magical Forests/ Spring/ Easter	Week 22: WB: 19 th Feb SHACKLETON: discovering	Week 23 WB: 26 th Feb SHACKLETON: discovering	Week 24: WB: 5 th March MAGICAL FORESTS: alternative settings.	Week 25 WB: 12 th March Forests continued.	Week 26 WB: 19 th March EASTER	EASTER 2 week Holiday



Early Reading – Reading

Listen to your child read. Ask questions about the books they have read.

Before reading the book:

- Can you point to the title?
- What is the title of the book?
- What do you think this story will be about?
- What might happen in the story?
- What does the blurb tell us about the story?

During the reading of the book:

- What is happening in the pictures?
- What has happened so far?
- Is it what you expected to happen?
- What might happen next?
- How do you think the story might end? What sort of character is....?
- Is he/she friendly/ mean/ nice...?

At the end of the book:

- Did you like this book? Why?
- What was your favourite part? Why?
- What was the most interesting/ exciting part of the book?
- Can you find it in the book?

Recommended books that link with our topic:

- Lost and Found – Oliver Jeffers
- Whale gets stuck – Karen Hayles
- Polar Bear, Polar Bear, what do you hear? – Eric Carle
- The polar bear and the snow cloud – Jane Cabrera
- Polar Animals – Wade Cooper

Great websites to support Phonics:

- <http://www.letters-and-sounds.com/>
- <http://www.phonicsplay.co.uk/>
- <http://www.bbc.co.uk/cbeebies/games/alphablocks-games>
- <https://www.oxfordowl.co.uk/for-home/>
- <http://www.starfall.com/>

Great websites to support Mathematics:

- <http://www.topmarks.co.uk/Interactive.aspx?cat=1>
- <http://www.bbc.co.uk/cbeebies/games/numtums-games>
- http://www.familylearning.org.uk/place_value_games.html
- <https://www.oxfordowl.co.uk/for-home/>
- <https://www.youtube.com/user/KidsTV123>

Spelling

Spellings will be sent home every Friday and the children will be tested on these spellings the following Friday. Please encourage your child to learn their spellings throughout the week. The spellings will be based on the sound that we are learning that week in phonics.

Class 1: PE: Monday afternoon.

Please make sure kit is in school and earrings are taken out.

Important Dates for

Class 1 Y1 Parents:



Monday 5th February 3:30-6:00
– Parents' evening

Thursday 8th February 3:30-6:00
– Parents' evening

Class 1 INSPIRE morning:

Wednesday 31st January 9:00-11:30am

Reading meeting:

Thursday 18th January 2:30-3:30pm