

**Literacy:**

I can use phase 4 and some phase 5 phonemes in reading and writing. See additional bookmark.

To chunk longer words when reading. To segment words in syllables when spelling.

To sequence stories, inventing characters, settings, and alternative endings.

To retell well known stories, changing elements to make them their own.

I can use capital letters within sentences and for proper nouns.

To punctuate sentences full stops, question marks and exclamation marks.

To join clauses using and, but, because,

To use and spell suffixes correctly, particularly focusing on -ed, -ing and -er.

I can use the prefix- un within my writing: un fair, un happy.

**Physical Education:**

I can show co-ordination and control when using equipment. Hand and foot skills.

I can show agility, reaction and response to different stimuli.

**Religious education:** Stories and celebrations

**Geography:**

To identify the continents and oceans within the world. Compare animal habitats - wild homes and their homes as a pet/ looked after animal. To begin to look at how habitats differ in different countries, comparing to own.

**Science:** To identify and name a variety of common animals: birds, fish, amphibians, reptiles, mammals and invertebrates. To name and sort them by what they eat: carnivores, herbivores and omnivores. To describe and label the structure of their bodies. To name their offspring and relate this to a simple life cycle.

**Computers:** To use a computer to support learning. To open and close programs using the x icon. To open, edit and save work. To use simple graphing programs to show data findings.

**Mathematics:**

I can count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. I can recognize how many tens and ones are in a number.

I can count 1 more, less and 10 more and less from any number.

I can read, write and calculate addition and subtraction questions. Eg  $23+5=$  or  $39-2=$

Recalling number bonds to 20.  $1+19=20$ ,  $2+18=20$ ,  $15+5=20$ .

I can recall my doubles to 20, eg  $10+10=20$ ,  $4+4=8$ ,  $2+2=4$ . And apposing halves. Half of 20 is 10, half of 8 is 4. Etc.

I can count in 2's: 2,4,6,8,10,12,14,16,18,20.

I can count in 5's: 5,10,15,20,25,30,35,40,45,50.

I can count in 10's: 10,20,30,40, etc.

I can read x as lots of and begin to work out simple multiplications. Eg:  $2 \times 10=$

I can find quarters and halves of amounts and shapes.

I can measure weight using grams and kilograms: reading a scale.

I can measure length using cm, reading a scale.

I can tell the time: o'clock, half past. I can recognize what time it will be in 1 hours' time.

I can recognise coins: 1p,2p,5p,10p,20p,50p,£1, £2. I can add simple money.

**Art and Design:**

To capture ideas, thoughts and experiences using a range of different media:

To explore simple tools and techniques used by a famous artist:

**Henri Rousseau: tiger in a tropical storm.** To build collages using mixed media.

**Music:**

To sing and follow a melody with ease. (*Walking through the jungle, There's a dragon on the doorstep, Animal BOOGIE*) Barefoot song books.

To identify rhyme and a beat within music.

To begin to match own symbols to music, creating own phrases of written music for others to perform.

<b>Summer 1 Paws, Claws and Whiskers. Africa</b>	Week 1: 9 <sup>th</sup> April 2018  LOOKING AFTER OUR PETS	Week 2: 16 <sup>th</sup> April 2018 	Week 3: 23 <sup>rd</sup> April 2018	Week 4: 30 <sup>th</sup> April 	Week 5: 7 <sup>th</sup> May 2018 (May day Monday) 	Week 6: 14 <sup>th</sup> May 2018  Recount from trip	Week 7: 21 <sup>st</sup> May  Animal facts	<b>SPRING BANK Half Term</b>
<b>Summer 2 cont. Africa,</b>	Week 8: 4 <sup>th</sup> June 2018 	Week 9: 11 <sup>th</sup> June 2018  Living in alternative countries.	Week 10: 18 <sup>th</sup> June 2018 ANIMAL BOOGIE	Week 11: 25 <sup>th</sup> June 2018 Animal riddles: what am I?	Week 12: 2 <sup>nd</sup> July 2018  ASSESSMENT WEEK	Week 13: 9 <sup>th</sup> July 2018  Dear Zoo!	Week 14: 16 <sup>th</sup> July 2018	<b>SUMMER Holiday</b>

### Early Reading – Reading

Listen to your child read. Ask questions about the books they have read.

#### Before reading the book:

- Can you point to the title?
- What is the title of the book?
- What do you think this story will be about?
- What might happen in the story?
- What does the blurb tell us about the story?

#### During the reading of the book:

- What is happening in the pictures?
- What has happened so far?
- Is it what you expected to happen?
- What might happen next?
- How do you think the story might end? What sort of character is....?
- Is he/she friendly/ mean/ nice...?

#### At the end of the book:

- Did you like this book? Why?
- What was your favourite part? Why?
- What was the most interesting/ exciting part of the book?
- Can you find it in the book?

#### Recommended books that link with our topic:

'MOG' series by Judith Kerr  
Dogs by Emily Gravette  
The Tiger who came to tea by Judith Kerr  
Usborne Beginners Series (fact books) Tigers/ Cats/ Dangerous animals

Great websites to support Phonics:

- <http://www.letters-and-sounds.com/>
- <http://www.phonicsplay.co.uk/>
- <http://www.bbc.co.uk/cbeebies/games/alphablocks-games>
- <http://www.starfall.com/>

Great websites to support Mathematics:

- <http://www.topmarks.co.uk/Interactive.aspx?cat=1>
- <http://www.bbc.co.uk/cbeebies/games/numtums-games>
- [http://www.familylearning.org.uk/place\\_value\\_games.html](http://www.familylearning.org.uk/place_value_games.html)
- <https://www.ictgames.com>
- <https://www.youtube.com/user/KidsTV123>

### Spelling

Spellings will be sent home every Friday and the children will be tested on these spellings the following Friday. Please encourage your child to learn their spellings throughout the week. The spellings will be based on the sound that we are learning that week in phonics. Please practice applying the spelling rules into alternative words and sentences.

Class 1: PE: **Wednesday** afternoon.

Please make sure kit is in school and earrings are taken out.

### Important Dates for

#### Class 1 Y1 Parents:

Trip to Chester Zoo Wednesday 9<sup>th</sup> May 2018: (letter to follow)

Y1 Phonics Screening TEST: Wednesday 13<sup>th</sup> June

SPORTS WEEK: Date tbc

