

English:

Phonics: to recognise and write phase 3 phonemes:
sh, ch, th, ng, long vowels: ai, ee, igh, ou, oo, controlled vowels: ar, or, ur, ir.

Read High Frequency words:
he, she, me, be, they, are, was, look, etc

Recognise and write own full name.

To begin to mark make, giving meaning to what they write.

To write words, using initial, medium and final sounds.

To chunk longer words.

To sequence stories, inventing characters, settings, and alternative endings.

To retell well known stories, changing elements to make them their own.

Physical education:

Ball skills
Team Games
Dynamic and Static Balances.

Religious education:

Believing
Stories and celebrations

French:

Numbers and Colours

**Personal, social and emotional development:**

Identifying class rules, consider how to keep rules. Golden time and special mentions.

Learning to share, take turns & play together, building relationships.

Festivals: New Year, Chinese New Year, Mothers Day and Easter.
Understanding our culture and beliefs and how we celebrate.

Mathematics:

Counting to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.

Counting, reading and writing numbers to 100 in numerals

Identifying one more and one less than a given number

Completing and understanding addition and subtraction sentences.

Recalling number Bonds to 10. Doubles to 20.

Recognising and finding half of a shape. Measuring using non-standard lengths.

Comparing weight and capacity. Using the language of time.

Geography:

Identifying themselves, and how they fit into their family/ community. Talk about differences and similarities.
Festivals and celebrations: Easter, Chinese New Year, Our New Year, Mothers Day.

Science:

Exploring materials and their properties. Classifying materials. Looking at how materials can change state.
Changes and patterns within the environment. Seasons: Autumn and Winter.
Where they are in the world and their local community. Exploring Rivers and how they travel back to the sea.

Computing:

Using simple programs; using tool bars to create effects.
Controlling a mouse and keyboard.
Creating pictures using paint packages, working with digital photograph

Art and Design:

To use a range of tools and techniques competently and appropriately to achieve a planned outcome.

To plan, adapt where necessary and to evaluate their work.

Music:

Sing songs, make music and dance, and experiment with ways of changing them.
Present their work to others.