

## Communication and language

Interacting with each other. Speaking in clear, simple sentences. Responding to questions. Pronouncing sounds in words clearly.

Being polite, using manners: please, thank you and excuse me.

Rules of listening, being polite to each other. Listening and responding with questions. Following directions. Show & Tell (dates for individuals to follow).

Telling stories and joining in with repeated refrains and anticipating key events.

## Physical development: (inc. Health and Self care)

Developing fine motor skills. Strength in hands and fingers through dough disco and model making. To draw letters controlling ascenders and descenders. Sitting letters on the line.

Using both scissors and brushes with control. Using construction equipment to make a desired model.

Tells adults their needs: tired, hungry, toilet.

Dressing self for PE. Turning clothes round the right way, completing simple fastenings: zips, buttons.

## Personal, social and emotional development:

Identifying themselves within a group. Observe and participate within activities. Learning to share, take turns & play together, building relationships.

Personal Hygiene and Safety. Looking after own needs and needs of others.

**Festivals:** New Year, Chinese New Year, Mothers Day and Easter. Understanding of our culture and beliefs and how we celebrate.

## Literacy:

Phonics: to recognise and write phase 3 phonemes:

sh, ch, th, ng, long vowels: ai, ee, igh, ou, oo, controlled vowels: ar, or, ur, ir.

Read High Frequency words:

He, she, me, be, they, are, was, look, etc

Recognise and write own full name.

To begin to mark make, giving meaning to what they write.

To write words, using initial, medium and final sounds.

To chunk longer words.

To sequence stories, inventing characters, settings, and alternative endings.

To retell well known stories, changing elements to make them their own.

# Class 1



## Mathematics:

Uses the language of 'more' and 'fewer' to compare two sets of objects.

Finds the total number of items in two groups by counting all of them.

Finds one more or one less from a group of up to five objects, then ten objects.

In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.

Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.

Beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes.

Orders two or three items by length or height. Explores weight or capacity.

Uses everyday language related to time. O'clock.

## Understanding the world:

*People and Communities:*

Festivals and celebrations: New Year, Chinese New Year, Mothers Day, Easter

Joining in with family customs and routines.

*The World:*

Children know about similarities and differences in relation to places, objects, materials and living things.

*Technology:*

Using simple programs; using tool bars to create effects. Controlling a mouse and keyboard to create a planned effect.

## Expressive arts and design:

To use a range of tools and techniques competently and appropriately to achieve a planned outcome.

To plan, adapt where necessary and to evaluate their work.

Children sing songs, make music and dance, and experiment with ways of changing them. Present their work to others.

To represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.