

# Theme: Rainforests

## Geography-

Geography will be one of our topic leaders. We will look at where in the world we find rainforests, and their geographical factors.

We will also focus on one South American country, comparing and contrasting with others.

## History-

As part of our country study, we will look at the development of Venezuela.

## Maths

We will be using data from the rainforest to populate graphs and charts and answer questions. We will be looking at area and perimeter.

## Music:

We will continue to learn how to play the recorder. Children will be able to recognise the symbols for a minim, crotchet and semibreve and say how many beats each represents.

## Art

We will be looking at the style of Rousseau. Children will replicate art in his style.

# Date: Summer 18

## English

We will be writing an information text based around a South American country.

The children will write journey stories, based around our new class book, The Explorer.

We shall also write explanation texts focussing on the rainforests.

## Design Technology

As part of discussing healthy eating, we will be looking at the food the Amazon provides us.

## Science

This term our Science units will be based on Light, Earth and Space, and Forces. Through knowledge and investigative lessons, we will be continuing to develop essential scientific skills such as asking questions, making predictions and observations. We will also be developing a more confident approach to fair testing throughout the term's investigations. Here are just a few: discovering how shadows are made, and the link between shadows and their length; light refraction through glass prisms and later in the term, the effect of friction and surface material on a travelling object.

## Computing

We will be learning how to use, develop and populate databases based around rainforests information.

## Non - Topic

### English –

Fiction texts: exploring narrative structure, especially journey stories and examining their key features.

Information and explanation writing.

Sentence construction: using fronted adverbials and subordinating conjunctions.

Spelling – Specific Y4 lists.

Handwriting: Fluent joined style

**Reading** – The Explorer

### Maths–

Equivalent fractions.

Telling the time to the nearest minute.

Converting between units of measure.

Applying addition, subtraction and multiplication skills to problems.

Recognising division facts from multiplication.

Learning all times tables to 12 x 12.

### Computing

Continue to discuss how to stay safe on the internet.

**MFL French:** Pets, hobbies and buildings on the High Street; opinion phrases.

### P.E.

Athletics

Striking and fielding games,

### P.S.H.E. + R.E.

**PHSE** – Relationships and respect. This is linked with our partner school in London.

**R.E.** – We will be looking at pilgrimages within religions.