

## Numeracy

Show children temperatures to help with negative numbers.  
Ask what digits are worth in numbers up to 1 000 000  
Look for Roman numerals to 1000 (M)  
Practise rounding numbers up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000  
Continue to practise times tables and use their related facts such as  $8 \times 7 = 56$  so  $56 \div 7 = 8$  or  $80 \times 7 = 560$ .

## Science

Useful websites to help with this term's science topics on light and sound.  
[https://www.topmarks.co.uk/Flash.aspx?b=science/light\\_shadows](https://www.topmarks.co.uk/Flash.aspx?b=science/light_shadows)  
[http://www.bbc.co.uk/bitesize/ks2/science/physical\\_processes/](http://www.bbc.co.uk/bitesize/ks2/science/physical_processes/)  
[http://www.bbc.co.uk/bitesize/ks2/science/physical\\_processes/changing\\_sounds/play/](http://www.bbc.co.uk/bitesize/ks2/science/physical_processes/changing_sounds/play/)  
<https://www.topmarks.co.uk/Search.aspx?q=sound>

Diamond Brothers series- Anthony Horowitz  
Wicked- Anthony Masters  
Storm Runners- Barbara Mitchelhill  
The Invisible Detective series- Justin Richards  
Stormsearch, In the Nick of Time- Robert Westall

## How you can help

Help with homework.  
Encourage children to present their work to a high standard.  
Homework is set on Thursdays and should be returned by Wednesday at the latest.

Log on to  
[www.purplemash.com](http://www.purplemash.com)  
[www.trockstars.com](http://www.trockstars.com)  
[www.studyladder.co.uk](http://www.studyladder.co.uk)

**Topic** Show an interest in your child's learning.  
This term's topic is 'The Vikings.' As part of this the children will become experts in one area through a homework project.  
We will be taking an enquiry based approach to history, asking why the Vikings came.

**Spelling**  
The children have been shown different ways to practise spellings.  
Ask them to show you. We will be sending home spelling rules which the children will need to apply. A useful website for helping with the learning of spellings is Spellings Checker -  
<http://www.crickweb.co.uk/ks2literacy.html>

The Saga of Erik the Viking, The Knight and the Squire- Terry Jones  
Death and the Arrow- Chris Priestly  
Horrible History, Horrible Geography series  
Gangsta Gran- David Williams

## Reading

Listen to your child read. Ask questions about the books they have read.

### Fiction books:

- What did you think about the beginning of the story? Did it make you want to read more?
- Were you happy with the ending? Can you think of an alternative ending?
- Which part did you enjoy most? Why?
- Did any part of the story surprise you? Why?
- How did you feel when...?
- Which was your favourite character? Why?
- Was there a character that you did not like? Why?
- Can you think of a question that you would like to ask one of the characters?
- Which character would you most like to be?
- How do you think the character felt when...?
- Why do you think that character behaved in that way?
- What clues were there about...?
- Did you expect ... to happen?
- What do you think .. thought when...?
- If .. could speak when... what would they say?
- How does the illustration on page ... make you feel?

### Non-fiction books:

- How helpful was the contents page?
- Did the glossary help you to understand any of the words that you did not understand before?
- Can you tell me one piece of information you have remembered from the book?
- Which illustration did you find most interesting and why?
- Were there any questions that you thought of that weren't answered in the book?
- How helpful were the diagrams/ photographs/captions/tables/statistics?