

**Theme: Children through the last 200 years.**

**Date: Autumn 2018**

### **Numeracy**

Practise multiplication tables with your child.

In Y4, all times tables up to 12 x 12 need to be known fluently. Children will also need to know the inverse division e.g  $6 \times 8 = 48$   $48 / 6 = 8$

Children need to be able to tell the time to the nearest minute in both the 12 and 24 hour format.

<http://www.primarygames.co.uk/> has lots of fun maths games.

### **Science**

Useful websites to help with this term's science topic 'Living Things and the Habitats':

<https://www.dkfindout.com/uk/animals-and-nature/mammals/>

[http://www.scilinks.org/Harcourt\\_Hsp/HspStudentRetrieve.aspx?Code=HSP200](http://www.scilinks.org/Harcourt_Hsp/HspStudentRetrieve.aspx?Code=HSP200)

## **How you can help**

Help with homework.

Encourage children to present their work to a high standard.

Homework is set on Thursdays and should be returned by Wednesday at the latest.

Log on to

[www.purplemash.com](http://www.purplemash.com)

[www.trockstars.com](http://www.trockstars.com)

[www.studyladder.co.uk](http://www.studyladder.co.uk)

**Topic** Show an interest in your child's learning.

This term's topic is 'Children through the last 200 years.'

We will focus on local and international history and how the lives of children have changed over time. Children will also carry out their own family history project.

### **Spelling**

The children have been shown different ways to practise spellings. Ask them to show you. We will be sending home spelling rules which the children will need to apply. A useful website for helping with the learning of spellings is Spellings Checker -

<http://www.crickweb.co.uk/ks2literacy.html>

### **Reading**

**Listen to your child read. Ask questions about the books they have read.**

#### **Fiction books:**

- What did you think about the beginning of the story? Did it make you want to read more?
- Were you happy with the ending? Can you think of an alternative ending?
- Which part did you enjoy most? Why?
- Did any part of the story surprise you? Why?
- How did you feel when...?
- Which was your favourite character? Why?
- Was there a character that you did not like? Why?
- Can you think of a question that you would like to ask one of the characters?
- Which character would you most like to be?
- How do you think the character felt when...?
- Why do you think that character behaved in that way?
- What clues were there about...?
- Did you expect ... to happen?
- What do you think .. thought when...?
- If .. could speak when... what would they say?
- How does the illustration on page ... make you feel?

#### **Non-fiction books:**

- How helpful was the contents page?
- Did the glossary help you to understand any of the words that you did not understand before?
- Can you tell me one piece of information you have remembered from the book?
- Which illustration did you find most interesting and why?
- Were there any questions that you thought of that weren't answered in the book?
- How helpful were the diagrams/ photographs/captions/tables/statistics?

### **Suggested books.**

**The Lion, the Witch and the Wardrobe**

by - C. S. Lewis

**The Witches**

by - Roald Dahl

**The Indian in the Cupboard**

by Lynn Reid Banks

**Stig of the Dump**

by Clive King

**How to Train your Dragon**

by Cressida Cresswell

**The Butterfly Lion**

by Michael Morpurgo

**The Firework Maker's Daughter**

by Philip Pullman

**The Wolf's Footprint**

by Susan Price

**Woof**

by Allan Ahlberg

**You're a Bad Man, Mr Gum**

by Andy Stanton

**Because of Winn Dixie**

by Kate DiCamillo