

Theme: Children through the last 200 years Date: Autumn 2018

History-

We will be examining the lives of children over the last two hundred years. This will include hands on evidence and the use of primary sources from the Victorian era to refugees and evacuees in WW2.

We will end up looking at the changes for children the 60s brought about. As part of a living history activity, children will get the chance to interview relatives and record their findings.

Maths

Measuring accurately
Converting between measurements, using our knowledge of place value and multiplication.
Applying addition and subtraction skills

Music:

We will be singing in preparation for the Harvest Festival and Christmas Carol concert.

Art:

We will be studying the work of Lowry as he was one of the first artists to focus on everyday people, including children. We will be painting our own pictures of children in the style of Lowry.

English

Reports and Information Texts –
Paragraphing - Using Sub Headings -
Technical language
How speech is recorded.
Narrative and description
Description of children throughout history.

RE- KS2 Symbols and religious expression

How religious and spiritual ideas are expressed
Recognise that expressing faith involves feelings and emotions.
To understand that art can be sacred and spiritual for believers.

Science

This term in Science the children will be studying 'Living Things and their Habitats'. Throughout the term we will consider what makes a 'thing' a living thing and look at elements of MRS NERG (the fundamentals for all living things). Taking on the role of Taxonomists, we will look in depth at the characteristics of different vertebrates and invertebrates, with particular emphasis on Mammals. We will begin to use branching diagrams, Venn diagrams and classification keys to help identify, describe and classify living things. The children will also consider environmental issues relating to living things, particularly the current situation with the plastic pollution in our oceans.

English –

Fiction texts: plan and draft writing making choices about:
Audience Purpose Form
Proof read for spelling punctuation and grammatical errors.
Spelling – patterns/ prefixes and
Reading –
Goodnight Mister Tom.

Maths–

Read and answer questions from timetables, such as for buses and trains.
Answer four digit divide by one digit division equations.
Use and convert between scales on a map.
Convert units of measure.
Begin to use algebra, such as $5x - 4 = 21$

PSHE

We are looking at New Beginnings.

MFL French:

Coverage will include: Pets, hobbies and looking at/ comparing buildings on the High Street.

P.E.

Football and various control skills.
Year 5 will be swimming.

Computing

E-Safety, staying safe as we use the internet.
We will be using spreadsheets to collate information, using formulas in cells and applying their use.