

# Theme: Children through the last 200 years    Date: Autumn 18

Non - Topic

## History

We will be examining the lives of children over the last two hundred years. This will include hands on evidence and the use of primary sources from the Victorian era to refugees and evacuees in WW2.

We will end up looking at the changes for children the 60s brought about. As part of a living history activity, children will get the chance to interview relatives and record their findings.

## Maths

Measuring accurately  
Converting between measurements, using our knowledge of place value and multiplication.  
Applying addition and subtraction skills

## Music:

We will be singing in preparation for the Harvest Festival and Christmas Carol concert.

## Art:

We will be studying the work of Lowry as he was one of the first artists to focus on everyday people, including children. We will be painting our own pictures of children in the style of Lowry.

## English

**Reports and Information Texts** –  
Paragraphing - Using Sub Headings -  
Technical language  
How speech is recorded.  
**Narrative and description**  
Description of a visit to a fairground.

## RE- KS2 Symbols and religious expression

How religious and spiritual ideas are expressed  
Recognise that expressing faith involves feelings and emotions.  
To understand that art can be sacred and spiritual for believers.

## Science

This term in Science the children will be studying 'Living Things and their Habitats'. Throughout the term we will consider what makes a 'thing' a living thing and look at elements of MRS NERG (the fundamentals for all living things). Taking on the role of Taxonomists, we will look in depth at the characteristics of different vertebrates and invertebrates, with particular emphasis on Mammals. We will begin to use branching diagrams, Venn diagrams and classification keys to help identify, describe and classify living things. The children will also consider environmental issues relating to living things, particularly the current situation with the plastic pollution in our oceans.

## English –

Fiction texts: exploring narrative structure, passage of time; key features of a range of story genres.  
Sentence construction: using conjunctions; use of punctuation; sentence openers.  
Spelling – patterns/ prefixes and suffixes and plurals.  
Handwriting: Fluent joined style  
**Reading** –  
Goodnight Mister Tom

## Maths–

Equivalent fractions.  
Telling the time to the nearest minute.  
Applying addition, subtraction and multiplication skills to problems.  
Recognising division facts from multiplication.  
Applying place value skills to multiplication.  
Learning all times tables to 12 x 12.

## PSHE

We are looking at New Beginnings.

## MFL French:

Coverage will include: Pets, hobbies and looking at/ comparing buildings on the High Street.

## P.E.

Football and various control skills.  
Year 5 will be swimming.

## Computing

E-Safety, staying safe as we use the internet.  
We will be using spreadsheets to collate information, using formulas in cells and applying their use.