

# Theme: Childhood through the ages

## Yr3

Date: Autumn 2018

### Maths

Knowing times tables with instant recall for x2, x3, x4, x5, x10 tables.

Please practise the division facts to match e.g

$$3 \times 7 = 21, 7 \times 3 = 21, 21 \div 3 = 7, \\ 21 \div 7 = 3$$

Choose a 3 digit number and count in steps of 25, 50, and 100

### Science

Healthy eating and finding out about our body are the main focuses.

Try these web sites:

<http://www.bbc.co.uk/guides/zxvkd2p>

Muscles;

<https://www.bbc.com/bitesize/topics/z9339j6/resources/1>

Teeth;

<https://www.bbc.com/bitesize/articles/zsp76yc>

## How you can help

Help with homework.

Encourage children to present their work to a high standard.

Homework is set on Fridays and should be returned by Wednesday at the latest.

### Topic

The topic has begun with an overview of the Victorians, inventions of the time and Queen Victoria.

The rich and poor divide was large in Victorian times and we will learn about fact that poor children were part of the workforce doing dangerous jobs, such as chimney sweep, trapper, and working in mines.

### Spelling

Spellings will be sent home every Monday and children will be tested on these spellings the following Monday.

Please encourage your child to learn their spellings throughout the week. (A good tip is to learn while driving in the car or walking to school). The spellings will be based on the prefixes and suffixes taught in year 3 and 4 and the year 3 and 4 high frequency words.

### Reading

Listen to your child read. Ask questions about the books they have read. This can be done at any age.

#### Before reading the book:

Can you point to the title?

What is the title of the book?

What might happen in the story?

What does the blurb tell us about the story?

#### During the reading of the book:

What is happening in the ?

What has happened so far?

Is it what you expected to happen?

What might happen next?

How do you think the story might end?

How is the character feeling ? Why ?

#### At the end of the book:

What was your favourite part? Why?

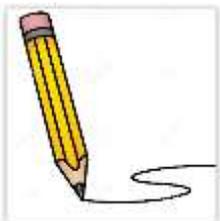
What was the most interesting/ exciting part of the book? Can you find it in the book?

#### Recommended books that link with our topic:

The lion and the Unicorn - by Shirley Hughes

Adolphus Tips by Micheal Morporgo

The girl who saved Christmas by Matt Haig



### **Always important !**

Telling the time - analogue and digital times

Well presented joined handwriting starting from the line.

Read, read and more reading - as well as discussing events of a text or facts that can be recalled.