

Autumn term overview Class 2

Date: Autumn 2018

English

We will be using our topic as a stimulus for our writing. We will be using our class bear, Paddington to inspire our story telling.

Paddington and Paddington at the Palace.

To punctuate sentences correctly using capital letters and full stops.

To combine words to make sentences.

Cops and Robbers:

To use capital letters for personal pronouns, names and places.

To say out loud what I am going to write about before writing it.

We're going on a leaf hunt:

Using adjectives to describe.

To sequence sentences to form a short narrative.

Maths

We will focus on place value, as this is fundamental in maths. We will look at counting forwards and backwards and then in 2s and 5s. We will then progress onto number bonds to 20 and adding and subtracting numbers using apparatus.

Our next focus will be doubling and halving using apparatus before using this to problem solve.

We will be investigating what a fractions is and how many parts make a whole.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Topic: London.

We will begin our topic by looking at the UK and the different countries that make up the UK. We will use aerial photograph to draw our own map of London ready to direct Bee-Bots to different locations using simple compass directions. We will look at the Queen and her role in the monarchy, before writing our very own job description for the Queen. We will conclude the half term by creating our own pen and ink drawings of different London Landmarks.

After half-term, we will having a history focus, looking at the Gun powder plot and Guy Fawkes. We will look at who Guy Fawkes was and debate whether he was important to British history? We will be sequencing the Gunpowder plot before writing a diary about the night of the plot.

Science: Working scientifically.

We will be investigating what makes a good scientist by being one! We will have numerous investigations over the term to encourage our observational skills, our ability to make a test fair and our ability to describe what we see and why we think something is happening. Our key vocabulary this term includes: observe, fair test, question, investigate and predict.

Book recommendations.

The tiger who came to tea- Judith Kerr
How to catch a star- Oliver Jeffers
Owl babies- Martin Waddell

Computing

To create algorithms that will direct a bee bot to a destination.

Religious education

French

Colours

Weather

P.E.

We will be looking at fundamental skills and ball skills, focusing on balancing and direction of travel.

PSHE:

SEAL - Relationships

Changes

School council- Having our voices heard.

Music

We are going to be using our voices to sing in solo and in groups. Come listen to us at our concerts throughout the year!