

Maths

Useful websites:

Practise multiplication tables with your child. Useful website:

<https://www.ttrockstars.com>

Go to your year group and go on number! Scroll down for the interactive games.

<http://www.snappymaths.com/year2/index.htm>

<http://www.snappymaths.com/year1/index.htm>

Try some open ended investigations to get you and your child thinking!

<http://www.mathcats.com/#contents>

Science

This terms topic is seasons.

We will look at the order of days of the weeks, months of the year and which months are in which season.

<http://www.sheppardsoftware.com/scienceforkids/seasons/seasons.htm>

How you can help

Help with homework. Encourage children to present their work to a high standard.

Homework is set on Fridays and should be returned by Wednesday at the latest.

Topic

Show an interest in your child's learning. This term's topic will be London. We will be looking at landmarks, where London is in the UK and the Queen.

Spelling

Spellings will be sent home every Monday and the children will be tested on these spellings the following Monday. Please encourage your child to learn their spellings throughout the week. The spellings will be based on the sound that we are learning that week in spelling/ phonics.

<http://www.phonicsplay.co.uk/>

Encourage your child to write on the line and join all the letters. Encourage them to add extra detail.

Remind your child that sentences should start with a capital letter and end with a full stop. Please help your children to continue telling the time and to become familiar with different coins and their value.

Reading

Listen to your child read. Ask questions about the books they have read.

Before reading the book:

Can you point to the title?

What is the title of the book?

What might happen in the story?

What does the blurb tell us about the story?

During the reading of the book:

What is happening in the pictures?

What has happened so far?

Is it what you expected to happen?

What might happen next?

How do you think the story might end?

