

English:

Phonics: to recognise and write:

Phase 2 sounds: s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, l

Extend to Phase 3: sh, ch, th, ng, including long vowels; ai, ee, igh, oa, oo, r controlled vowels: ar, er, or, ir, ur. and ow, oi, ear, air and ure.

Read High Frequency words on sight:

is, in, it, at, and, to, the, no, go, I

Phase 3: See individual sets in reading diaries.

Writing:

To sequence stories, inventing characters, settings, and alternative endings.

Encouraging the children to form letters correctly, sitting them on the line.

To use finger spaces between words.

To punctuate using simple full stops and capital letters.

Grammar:

Nouns, verbs, prepositions and determiners. Past and presents tense. Possession Pronouns.

Physical development:

Static Balances and Co-ordination

Dynamic Balances and Agility.

Ball skills/ Team Games

Religious education:

Believing

Stories and celebrations

French :

Greetings

The weather

Personal, social and emotional development:

Identifying themselves within a new group/ class.

Identifying class rule, how to keep rules. Golden time and special mentions.

Learning to share, take turns & play together, building relationships.

Personal Hygiene and Safety. Looking after own needs and needs of others.

People within our family and the roles they play: family tree.

People who help us, and real life heroes.

Festivals: Harvest and Christmas.

Our culture and beliefs and how we celebrate.

Speaking and listening

Interacting with each other. Speaking in clear, simple sentences. Responding to questions. Pronouncing sounds in words clearly.

Being polite, using manners: please, thank you and excuse me.

Rules of listening, being polite to each other. Listening and responding with questions. Following directions. Show & Tell (dates for individuals to follow).

Class 1

Mathematics:

Counting to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.

Counting, reading and writing numbers to 100 in numerals

Identifying one more and one less than a given number

Completing and understanding addition sentences

Writing and recognising number bonds to 20

Recognising and finding half of a shape.

Geography: I can recognise from the features, where they live: country, city, town. I can use simple fieldwork and observational skills to study the human and physical features of its surrounding environment. I can use aerial images and plan perspectives to recognise landmarks and basic physical features.

Identify and name the continents and oceans. I can recognise London as our Capital. I can recognise some human and physical features of London, comparing to our village.

History: To ask questions about the past such as: What was it like for people? What happened? How long ago? To use a range of resources to find out about the past.

Science:

Changes and patterns within the environment. Seasons: Autumn and Winter.

Name and label parts of the body, identify the 5 sense. Life cycles of humans and other animals.

Computers:

Using simple programs; using tool bars to create effects.

Controlling a mouse and keyboard.

Creating pictures using paint packages, working with digital photograph

Art and Design:

Exploring and experimenting with tools: scissors, hole punchers, patterned scissors, tape dispenser, etc.

Explore mixing secondary colours using powder paints.

Representing seasons using colours and craft.

Drawing: focus on lines: range of thicknesses. Mark making with different shades and tones. Coloring in with control, staying inside the lines they draw.

Simple layering of paper, card and fabric to make 2D representations/ collages.

Music

Learning a range of simple songs and actions, presenting to groups.

Acting, role playing and moving to music.

AUTUMN 1: Me and My World	Week 1 Baseline Me and my family	Week 2 10 th Sep Me and friends	Week 3 17 th Sep School community	Week 4 24 th Sept The village include post office, shop,	Week 5 1 st Oct Harvest: living on the farm.	Week 6 8 th Oct My country: London as our capital.	Week 7 15 th Oct Our Capital. Significant buildings. House of parliament.	Week 8 22 nd Oct Who was Guy Fawkes.
AUTUMN 2: London/ Christams	W9: 5 th Nov Bonfire night (5th Nov)	W10: 12 th Nov The Queen	W11: 19 th Nov Our World	W12: 26 st Nov Christmas	W13: 3 rd December Stick man	W14: 10 th Dec* The Nativity	W15: 17 th Dec Christmas	

Early Reading – Reading

Listen to your child read. Ask questions about the books they have read.

Before reading the book:

- Can you point to the title?
- What is the title of the book?
- What do you think this story will be about?
- What might happen in the story?
- What does the blurb tell us about the story?

During the reading of the book:

- What is happening in the pictures?
- What has happened so far?
- Is it what you expected to happen?
- What might happen next?
- How do you think the story might end? What sort of character is....?
- Is he/she friendly/ mean/ nice...?

At the end of the book:

- Did you like this book? Why?
- What was your favourite part? Why?
- What was the most interesting/ exciting part of the book?
- Can you find it in the book?

Recommended books that link with our topic:

- The Naughty Bus by Jan Oke
- Paddington's guide to London by Michael Bond
- The Queens Knickers by Nicholas Allan
- Usborne Beginners Series (fact books) London, Guy Fawkes

Great websites to support Phonics:

- <http://www.letters-and-sounds.com/>
- <http://www.phonicsplay.co.uk/>
- <http://www.bbc.co.uk/cbeebies/games/alphablocks-games>
- <https://www.oxfordowl.co.uk/for-home/>
- <http://www.starfall.com/>

Great websites to support Mathematics:

- <http://www.topmarks.co.uk/Interactive.aspx?cat=1>
- <http://www.bbc.co.uk/cbeebies/games/numtums-games>
- http://www.familylearning.org.uk/place_value_games.html
- <https://www.oxfordowl.co.uk/for-home/>
- <https://www.youtube.com/user/KidsTV123>

Spelling

Spellings will be sent home every Friday and the children will be tested on these spellings the following Friday. Please encourage your child to learn their spellings throughout the week. The spellings will be based on the sound that we are learning that week in phonics.

Important Dates for

Class 1 Parents:



Harvest festival: Thursday 25th October at 10am in Methodist Church

Parents' Evening: Tuesday 23rd and Wednesday 24th October

Christmas Play: Tuesday 11th December at 2:00pm and Wednesday 12th at 9:30.

Class 1: PE: Tuesday afternoon.

Please make sure kit is in school and earrings are taken out.