

How you can help

Maths

Useful websites:

Practise multiplication tables with your child. Useful website:

<https://www.ttrockstars.com>

Go to your year group and go on number! Scroll down for the interactive games.

<http://www.snappymaths.com/year2/index.htm>

Try some open ended investigations to get you and your child thinking!

<http://www.mathcats.com/#contents>

Help with homework.

Encourage children to present their work to a high standard.

Homework is set on Fridays and should be returned by Wednesday at the latest.

Topic

Show an interest in your child's learning. This term's topic is The Great Fire of London. We will be looking at significant events beyond living memory and how we know about these today. It would be helpful to discuss significant events that have happened in your child's life time and talk about how these have been documented and how people might learn about these in the future.

Science

This term's topic is focussed on how to be a good scientist.

We will look at what makes a good scientist- asking questions, observing changes and trying to explain why something has happened.

Look up some famous scientists and find out what they discovered/invented?

Spelling

Spellings will be sent home every Monday and the children will be tested on these spellings on the following Monday. Please encourage your child to learn their spellings throughout the week. The spellings will be based on the sound that we are learning that week in spelling/ phonics lessons.

Useful websites to support spelling and grammar:

[http://www.topmarks.co.uk/english-games/7-11-](http://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar)

[years/spelling-and-grammar](http://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar)

<http://www.crickweb.co.uk/ks2literacy.html>

Reading

Listen to your child read. Ask questions about the books they have read.

Ensure your child is using their phonetical knowledge to decode unfamiliar words and ensure they understand what any new words mean before continuing. Adding language to their vocabulary is critical to moving their reading and writing on.

Ask them to retell the story using as much detail as they can remember. Ask them what happened at the beginning of the story? What happened at the end?

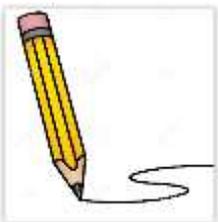
Help them to make links between what they have read and other books that have read with similar themes or characters and/or their own experiences.

Help them to make plausible predictions about what they think a book is about or how a book may end.

Ask about their reading preferences, their favourite authors or books and encourage them to explain why?

Book recommendations.

The magic faraway tree- Enid Blyton
Katie and the waterlily pond- James Mayhew
Pumpkin soup- Helen Cooper



Encourage your child to write on the line and join all the letters.
Encourage them to add extra detail.